

Pre-Observation Conference

Communicating the Lesson Plan:

What do you want your students to learn?

Criteria 4: Providing a clear and intentional focus on subject matter content and curriculum (Content knowledge; the teacher uses content area knowledge, learning standards, appropriate pedagogy, and resources to design and deliver curricula and instruction to impact student learning.)

What is the learning target of the lesson?

To which standard does this lesson relate?

Describe how this lesson relates to previous lessons and how you will connect it to future lessons.

How will you teach them?

Criterion 1: Centering instruction on high expectations for student achievement.
(Expectations; the teacher develops and communicates high expectations for student learning.)

Criterion 2: Demonstrating effective teaching practices.
(Instruction: the teacher uses research-based instructional practices to meet the needs of all students).

Criterion 5: Fostering and managing a safe, positive learning environment.
(Learning environment; the teacher fosters and manages a safe and inclusive learning environment that takes into account: Physical, emotional, and intellectual well-being of students.)

What instructional strategies will help students achieve the learning target?

What instructional resources will you use?

How have you planned for the various learners in your classroom?

How will you know they learned?

Criterion 6: Using multiple student data elements to modify instruction and improve student learning.

(Assessment; the teacher uses multiple data elements (both formative and summative) to plan, inform and adjust instruction, and evaluate student learning. Student growth data must be a substantial factor utilizing the OSPI approved student growth rubrics.)

How and when will you know whether students have learned what you intended?

Opportunities for Evidence:

What evidence would you like me to look for during this observation?